

Course specification

Study program: Special education and rehabilitation for persons with difficulties in mental development
Type and level of studies: Master Academic Studies
Title of the subject: Social participation and daily living skills of people with intellectual disability
Lecturer: Kaljača S. Svetlana; Dučić Z. Bojan
Course status: Elective course
ECTS: 5
Prerequisites: There are no prerequisites
Aim: The aim of the course is the acquisition of knowledge about current concepts of social participation, personal and social predictors of the life in a community of persons with intellectual disability, as well as with the procedures for development and improvement of daily life skills of persons with impaired intellectual development.
Outcomes: The students will acquire basic theoretical concepts of social participation of persons with intellectual impairments and will be introduced to factors which are able to stimulate or restrict the life in a community of such persons. The students will learn method procedures necessary to plan, apply and follow and evaluate in an appropriate way the effects of program for development of daily life skills in persons with impaired intellectual development.
Content <i>Lectures:</i> The notion, definition, models and profiles of social participation of persons with intellectual disability; Personal factors and factors of the environment of the life in a community of persons with intellectual disability; The concept of social support; The quality of life in a community and life satisfaction in persons with intellectual disability; Societal attitudes towards persons with intellectual disability; Theoretical basis and different methodical approaches to the development of daily life skills. <i>Practical work:</i> Based on immediate assessment of the level of development of daily life skills needed for the life in a community in persons with intellectual disability, the students will define individual programmes and procedures for development, monitoring and evaluation in the area of these skills.
Literature Каљача, С., Јапунца – Милисављевић, М. (2013). <i>Живот у заједници особа са интелектуалном ометеношћу</i> . Београд: Универзитет у Београду - Факултет за специјалну едукацију и рехабилитацију, ЦИДД. Одабрана поглавља (стр. 11 - 69). 2. Каљача, С., Глумбић, Н., Милачић-Видојевић, И. (2010). Ставови према социјалној партиципацији особа са интелектуалном ометеношћу. У Ковачевић Ј., Вучинић В. (ур.), <i>„Сметње и поремећаји: Феноменологија, превенција и третман, први део“</i> (стр. 381-394). Београд: Универзитет у Београду - Факултет за специјалну едукацију и рехабилитацију. 3. Каљача, С., Дучић, Б. (2011). Социјална дистанца према особама са интелектуалном ометеношћу. <i>Специјална едукација и рехабилитација</i> , 10(1), 93-105. 4. Dusseljee, J. C. E., Rijken, P. M., Cardol, M., Curfs, L. M. G., Groenewegen, P. P. (2011). Participation in daytime activities among people with mild or moderate intellectual disability. <i>Journal of Intellectual Disability Research</i> , 55(1), 4-18.

5. Schalock, R. L. (2004). The concept of quality of life: what we know and do not know. *Journal of Intellectual Disability Research*, 48(3), 203-216.
6. Solish, A., Perry, A., Minnes, P. (2010). Participation of children with and without disabilities in social, recreational and leisure activities. *Journal of Applied Research in Intellectual Disabilities*, 23(3), 226-236.
7. Verdonchot, M. M. L., De Witte, L. P., Reichrath, E., Buntinx, W. H. E., Curfs, L. M. G. (2009). Community participation of people with an intellectual disability: a review of empirical findings. *Journal of Intellectual Disability Research*, 53(4), 303-318.
8. Bidwell, M. A., and Rehfeldt, R. A. (2004). Using videomodeling to teach a domestic skill with an embedded social skill to adults with severe mental retardation. *Behavioral Interventions*, 19, 263–274.
9. Duvdevany, I., Arar, E. (2004). Leisure activities, friendships, and quality of life of persons with intellectual disability: foster homes vs community residential settings. *International Journal Of Rehabilitation Research*, 27(4), 289-296.
10. Palmer, S. B., Wehmeyer, M. L., Davies, D. K., Stock, S. E. (2012). Family members' reports of the technology use of family members with intellectual and developmental disabilities. *Journal of Intellectual Disability Research*, 56(4), 402-414.

Number of active classes per week: 4	Lecture: 2		Practical work: 2
Teaching methods: Lectures, practical exercise, demonstrations, consultations, interactive teaching			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	5	written exam	
practical teaching	20	oral exam	35
midterm(s)	25	
seminars	15		